Bingham Primary School Curriculum Newsletter

Year: 1

Term: Summer 1

Term Overview: This half term we will be looking to build on the foundations of understanding so far this year, in order to gain a deeper understanding across the curriculum. We will be learning about seasonal changes in Science with a focus on Spring, Explorers in History, the Jewish celebration of Shabbat in RE, relationships in PSHE, and multiplication and division, fractions, and position and direction in Geometry in Maths. We will be gaining new knowledge in Art, and our new English texts will provide us with lots of opportunity to improve writing and reading skills. Phonics will continue to be a big focus as we review phase 5 GPC's in preparation for the phonics screening check that takes place in June.

Phonics English Maths In English we will be looking at the 'The Storm Whale' with a focus on Narrative. This half-term we will consolidate previously taught sounds. Year 1: We will be exploring journal writing and look further in to non-fiction texts such as 'The Big Book of Blue', as we focus on creating our own fact files about Review Phase 5 GPCs for phonics screening check Number-Multiplication & Division and Fractions. Whales. Following this, we will further explore the topic of 'Explorers' with a ph phone focus on a piece of visual literacy—'Baboon on the moon'. We will be writing ay play ie pie ue blue rescue ea head i tiger a paper wh wheel Geometry—Position & Direction. first person diary entries as we explore 'Man on the moon: a day in the life of a-e shake i-e time ir bird ew chew new Bob Power', and to finish this term we will be looking at the text 'Whatever ea each ou cloud ow snow ie shield o ao u-e rude cute Next', as we write instructions of what to take to the moon. e he o-e home aw claw oy toy u unicorn g giant Science History Art Our focus this half term will be 'Explorers'. We will be learning about Christopher We will continue to explore 'Seasonal changes', as In Art this half term we will focus on Sculptures-Nature and Columbus and all about his life journey, what he was trying to achieve, and the artists Kay Sekimache and Andy Goldsworthy. We will we use our own weather station to observe, monitor what he discovered. We will find out about the impact of the Columbus' voyaglearn what a sculpture is and that materials can be joined es and what he brought back to Europe. We will get to know who Neil Armand describe the changes in weather throughout and shaped in clay and as natural materials. We will learn to strong was and why he is remembered today. We will find out about his landing Sprina. create a leaf bowl and present our own work with a seon the moon and the impact this had on the world. With this new knowledge quence display to show the process. we will compare the lives and achievements of Columbus and Armstrong. Music RE PSHE PE Computing: Our focus song this term is 'Your This half term we will be looking at This term we will be learning all This term is all about relation-Indoor: Imagination', and we will be Computer Science, with a focus about the Jewish celebration ships as we cover areas Invasion learning, performing and sharing on Coding. We will use code to of Shabbat. We will be exploraround family and why they this song to the rest of the school plan and make a computer proing the symbols and artefacts are important to us. Outdoor: at the end of term. We will be aram as we understand what used in this celebration and developing our listening and ap-We will also look in to friendobjects, actions and events are. Striking and Fielding why it is an important celebrapraising skills to express how music We will begin to understand how ships and knowing the right tion for the Jewish families. makes us feel and give an opinion code executes when a program is way to treat others. on what we like/dislike about a run. variety of musical genres.