

I can't believe two whole weeks have passed since I last wrote to you all. The whole school has been busy celebrating World Religion Day and Chinese New Year. You will see pictures of this in the newsletter. After half term, we will be holding reading workshops for you to come and share a story with your child in class and an Easter hunt in school with some activities. Please look out for information after half term.

We are continuing to look at one of our values of 'Respect' as well as Bingham Belief and Our Bingham Behaviours.

As always please catch me on the school gate, pop to the school office if you would like to ask me something or email us at enquiries@bingham-cit.co.uk.

Mrs Pask- 31.01.25



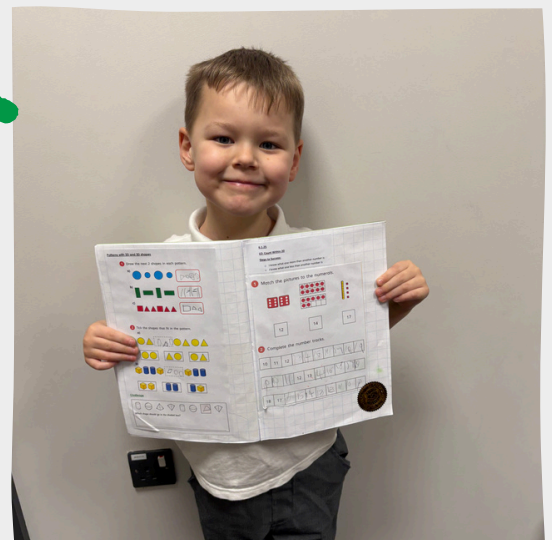
PILOT

We have had a number of parents come into school to inspire pupils in their future career choices. Mr Longthorne talked about life as a pilot and the children loved it. They had some interesting questions!

GOLDEN STICKER

2.

If your child comes out of school with a Headteacher Golden Sticker this means they have achieved some amazing work. It is made out of real gold and the children love trying to earn one.



3.

Toys

The children should not be bringing in their toys from home. This has caused issues in class and at breaktime. Please can you ensure you child does not bring a toy in to school from Monday. We appreciate your support in this matter.

EYFS (ROBIN CLASS)

4.



Robin Class have enjoyed making Stained Glass Windows when looking at the Religion of Christianity for World Religion Day. What an amazing job!!

Follow us on social media:
@BinghamPrimary



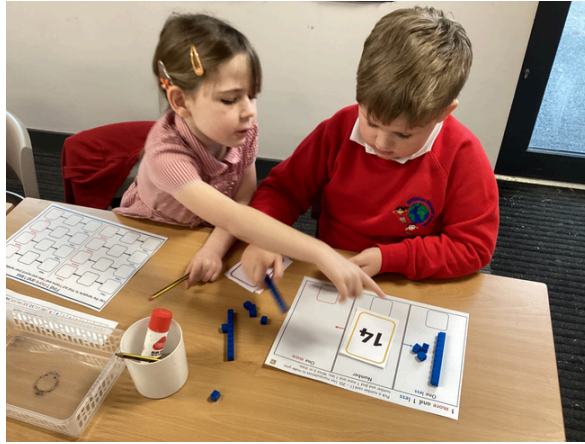
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SWAN CLASS (YEAR 1)



In Year 1 they have been looking at the Primary colours. Please ask them if they know what they are. They have also been learning about Picasso. In Maths they have been looking at one more and one less than a number.

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BARN OWL (YEAR 2)



The Barn owl class have been learning about..... owls this week in English. They are getting ready to write their own Non-chronological report.

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KINGFISHER CLASS (YEAR 3&4)

Year 3 & 4 have been reading The Iron Man. This week they have been sequencing the story as well as learning new vocabulary. Please ask them to tell you about it so far!



8

YOUNG VOICES



Miss Allenby and staff did an amazing job on Tuesday! They took 31 pupils to Sheffield Arena to sing with lots of other schools. There were over 8,000 children taking part. They were superstars and Mrs Pask was very impressed with their singing! It was a long day as pupils arrived back at 10.45pm. However, they came to school the next day with smiles on their faces.

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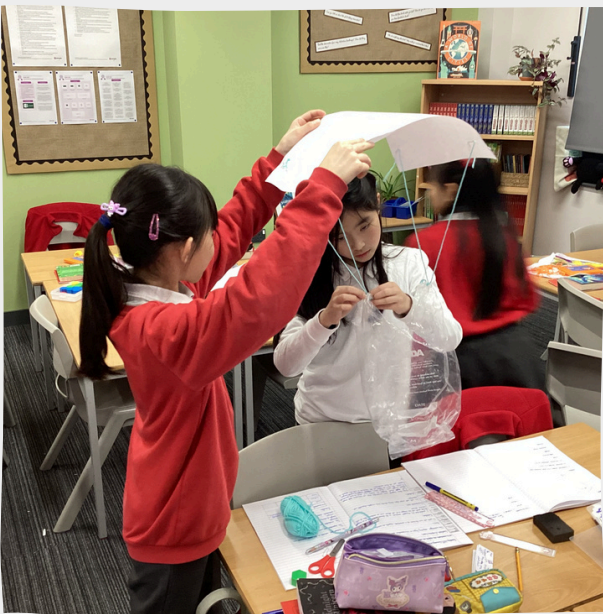
RESPECT

Please look out to see if your child has received an 'I've been caught being Respectful' sticker. See if they can explain to you what it means to be Respectful!



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STARLING CLASS (YEAR 5&6)



Year 5 and 6 have been busy again this week. In Science they have been testing air resistance. They have also been using CAD to design their own bedrooms!



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CHINESE NEW YEAR

We have some incredible volunteers who were more than willing to help us organise activities to celebrate Chinese New Year. The children learnt so much in their sessions and thoroughly enjoyed it.



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ONLINE SAFETY: ENGAGING WITH PARENTS

How can schools help parents?

EXPLAIN AND INFORM

MANY PARENTS RELY ON SCHOOLS TO HELP KEEP THEM UP TO SPEED AND HELP DEAL WITH ONLINE ISSUES. STAY ON TOP OF ONLINE SAFETY RELATED NEWS, INCLUDING SOCIAL MEDIA DEVELOPMENTS AND NEW APP RELEASES, AND SHARE IMPORTANT UPDATES WITH PARENTS.

COMMUNICATE CLEARLY

EFFECTIVE COMMUNICATION IS ESSENTIAL FOR BUILDING SCHOOL-FAMILY PARTNERSHIPS. MAKE IT EASY FOR PARENTS TO ACCESS ONLINE SAFETY INFORMATION. PLAN YOUR COMMUNICATIONS TO PARENTS SO THAT YOU DON'T HAVE TOO MANY THINGS GOING OUT ON THE SAME DAY AND TRY DIFFERENT WAYS TO INVOLVE THEM.

INVOLVE CHILDREN

INVITING PUPILS TO GET INVOLVED IN SHARING ONLINE SAFETY INFORMATION ENABLES PARENTS/CARERS TO HEAR FIRST-HAND HOW CHILDREN AND YOUNG PEOPLE FEEL ABOUT USING TECHNOLOGY, AND WHAT STEPS THEY TAKE TO STAY SAFE.

MAKE IT ENGAGING

IT DOESN'T MATTER HOW MUCH EFFORT YOU PUT INTO AN ASSEMBLY, PRESENTATION OR NEWSLETTER ETC. IF THE CONTENT ISN'T ENGAGING, YOU'LL QUICKLY LOSE THEIR ATTENTION.

7 fun ways to share key messages

WHILE PARENTS' EVENINGS AND MEETINGS ARE A GREAT WAY OF INFORMING PARENTS AND CARERS ABOUT ONLINE SAFETY, IT CAN BE DIFFICULT TO GET ALL PARENTS PHYSICALLY INTO THE SCHOOL AT THE SAME TIME.

85%

85% OF PARENTS SAY THEY PREFER TO LEARN ABOUT ONLINE SAFETY VIA DIGITAL RESOURCES.



National
Online
Safety

#WakeUpWednesday

1. Videos

VIDEO HAS BECOME AN ESSENTIAL PART OF THE ONLINE EXPERIENCE AND IS THE PERFECT MEDIUM FOR DELIVERING A MESSAGE QUICKLY AND EFFICIENTLY. OF 600 PARENTS ASKED, 85% TOLD US THAT THEY PREFER TO LEARN ABOUT ONLINE SAFETY VIA E-LEARNING VIDEOS THAT THEY CAN ACCESS IN THE COMFORT OF THEIR OWN HOME.

Source: National Online Safety Parent Survey - November 2018



2. Social Media

MOST PARENTS ARE ACTIVE ON SOCIAL MEDIA, EITHER DIRECTLY OR INDIRECTLY VIA FAMILY MEMBERS. USE SOCIAL MEDIA TOOLS TO ENGAGE WITH YOUR COMMUNITY ABOUT ONLINE SAFETY, WHETHER IT'S SHARING RELEVANT ARTICLES/INFORMATION, ASKING QUESTIONS OR SIMPLY SHARING BEST PRACTICE THAT YOUR SCHOOL IS UNDERTAKING - SOCIAL MEDIA IS GREAT (WHEN USED IN THE RIGHT WAY).

3. Closed groups / chat apps

CLOSED GROUPS ON PLATFORMS SUCH AS FACEBOOK AND WHATSAPP ARE IDEAL FOR SHARING MESSAGES AND UPDATES ON A REGULAR BASIS, AS WELL AS REMINDING PARENTS OF ONLINE SAFETY GUIDANCE AND ACTIVITIES. WHEN CREATING A GROUP, IT'S WORTH CONSIDERING RULES AND ETIQUETTE GUIDES ABOUT WHAT CAN BE POSTED, AND INTRODUCING PROCESSES FOR APPROVING OR RESTRICTING COMMENTS.

4. Posters and infographics

SHARING POSTERS AND INFOGRAPHICS TO PARENTS VIA YOUR WEBSITE OR SOCIAL CHANNELS CAN MAKE ESSENTIAL ONLINE SAFETY INFORMATION ENGAGING AND MEMORABLE. A WELL-DESIGNED INFOGRAPHIC CAN CATCH THE EYE, BREAK DOWN COMPLEX INFORMATION AND PRESENT IT IN A WAY THAT IS BOTH RELEVANT AND UNDERSTANDABLE TO YOUR COMMUNITY.

5. Email Newsletters

EMAIL COMMUNICATION IS GREAT FOR SHARING MORE IN-DEPTH INFORMATION FOR PARENTS TO LOOK AT IN ONE PLACE. IT'S ALSO A RELIABLE WAY OF KNOWING A MESSAGE HAS BEEN DELIVERED (AS YOU CAN TRACK IT). YOU CAN SEND MONTHLY NEWSLETTERS (OR MORE FREQUENT) UPDATES TO KEEP PARENTS CLUED UP ON THE LATEST EMERGING TRENDS AND NEWS RELATING TO THE ONLINE WORLD AND EVOLVING RISKS.

6. Blogs

A BLOG IS A GREAT WAY TO DEVELOP A WHOLE SCHOOL CULTURE OF COMMUNICATION AND ALLOWS PARENTS TO HEAR DIRECTLY FROM SCHOOL STAFF AND PUPILS ON TOPICS INCLUDING ONLINE SAFETY AND TECHNOLOGY TRENDS. WHY NOT CONSIDER HAVING A VARIETY OF AUTHORS, INCLUDING STAFF, PUPILS AND PARENTS TO FORM A BALANCED VIEW. IT MAY ALSO BE WORTH HAVING A DEDICATED AREA ON YOUR SCHOOL WEBSITE TO ONLINE SAFETY.

7. Online learning

WE TYPICALLY SEE AN ENGAGEMENT RATE OF 10% OR LESS FOR IN-PERSON ONLINE SAFETY SESSIONS BETWEEN SCHOOLS AND THEIR PARENTS. TIME IS PRECIOUS AND ACCESSIBILITY IS IMPORTANT - ONLINE TRAINING TIPS MOST BOXES WHEN IT COMES TO MAKING INFORMATION READILY AVAILABLE TO YOUR ENTIRE COMMUNITY IN A REALLY ENGAGING AND INTERACTIVE WAY.