



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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To increase pupil participation and engagement in physical activity at lunchtimes.

- Inspire + Coach and Sports Apprentice Ambassadors trained Year 5 pupils to be playground leaders.
- A timetable created so that pupils knew what playground games to do and equipment needed.
- Sports Apprentice supported at lunchtime club (target areas – inactive/least active pupils)
- Training for Midday Supervisors as to supervise activities

To increase pupil participation and engagement in extracurricular sporting clubs.

- Offered clubs which encourage physical activity or sport – netball, football, hockey, multiskills, etc. Monitor uptake of extra-curricular clubs. Pupil voice gained for clubs they would like on offer. Parental engagement encouraged and participation in running/supporting clubs.

<p>Pupils to know physical activity improves cognitive function of the brain to help improve concentration to improve retention and recall.</p> <p>Children will have a broader experience, they will try new sports coached by professionals within that specific sport. This will increase their knowledge of a variety of sports</p> <p>Olympic Ambassador visits to promote a love of Sport and Physical activity across the school.</p> <p>Staff will be clear on the roles and aims of PE at Bingham Primary School. All lessons will be good or outstanding delivering PE. PE sessions will enable pupils to develop leadership skills (using the leader logs).</p>	<ul style="list-style-type: none"> Well-being days, Whole School Assemblies, PSHE sessions, Active lessons, Curriculum PE, Outside coaches and Inspire+ Ambassador visit Young Bronze Ambassadors to run assemblies about sport. This came through in pupil voice as children were able to about the importance of keeping fit. Mini Olympics - A full day session for year 4 pupils exposing them to new activities and sports. Day was based around an Olympic opening ceremony, children enter the stadium representing a country with flag and banners. The children then took part in a variety of activities. Johnathan Broom-Edwards who is a para-sport high jumper led a whole school assembly concentrating on the theme of perseverance. He talked to the children about working hard when faced with adversity. Dai Greene, world Champion 400m hurdler delivered whole school assembly concentrating on the theme of perseverance. He talked to the children about working hard when faced with adversity. Staff CPD has meant that staff feel confident to teach the PE curriculum at Bingham Primary School. All lessons watched were deemed to be at least Good. Assessments were completed to track pupils. 	
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	<ul style="list-style-type: none"> • Audit of staff confidence in delivery of PE and physical activity curriculum was positive when compared to the start of the year. 	
<p>Sports Apprentice employed through inspire + to support in the teaching of PE</p> <p>Children to experience competitions and festivals with/against other local schools</p>	<ul style="list-style-type: none"> • PE lessons supported by Sports Apprentice has helped to strengthen lessons. • Year 3&4 and Year 5&6 football teams established to play against other schools. 	

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase healthy active lifestyles amongst all children:</p> <p>Encourage active play at lunchtimes.</p> <p>Maintain clubs offer, whilst offering a diverse range of activities to take part in.</p> <p>Ambassador visits for whole school</p>	<p>Year 6 children – playground leaders. Children across the whole school.</p> <p>All children. Staff within PE department and teachers to create plan for each half term, ensuring coverage for all. Staff to work additional hours after school to maintain offer.</p> <p>Inspire+ to be used to encourage all children to be active</p> <p>Sports Ambassador – via Inspire+ to provide assembly to whole school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£2000 for additional staff to lead after school clubs and lunchtime clubs</p> <p>£200 for Inspire+ coach after school clubs</p> <p>£200 for Inspire+ Ambassador</p>

	Year 6 children to apply for various roles across the school.			
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<p>Promote leadership opportunities across the school:</p> <ul style="list-style-type: none"> - Playground leaders - Sports Council - Bronze Ambassadors 	<p>Year 6 children to apply for various roles across the school.</p> <p>Training for roles to be provided by PE staff during lunchtimes.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>£200 for equipment and staff release to attend training alongside children. £300 Inspire+ Bronze Ambassador Training sessions/equipment/support throughout the year.</p>
<p>Provide children with more variety of sports and activities on offer:</p> <ul style="list-style-type: none"> - Increase sporting equipment – staff to do stock check each term, ensure the equipment matches the curriculum map and after school club offer. Research new activities - handball, dodgeball and invest in equipment to provide additional opportunities. 	<p>PE Staff to stock check</p> <p>All children across the school will have access to a wider variety of opportunities within curriculum and after school club.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£500 for equipment £1000 for Inspire+ staff (lunchtime clubs) £800 for Mini Olympics £200 for Inspire+ staff (Little Movers)</p>

<ul style="list-style-type: none">- Inspire+ coach to provide support with lunchtime offer – every	<p>Inspire+ coach to lead. All children across will have access to the coach across the year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young</p>		
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<p>Tuesday across the school.</p> <ul style="list-style-type: none"> - Mini Olympics - Little Movers After School Club EYFS 	<p>Children will attend Mini Olympics arranged by Inspire+ Year 4 children to attend and experience a variety of different activities.</p> <p>EYFS children Inspire+ staff</p>	<p>people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>		
<p>Increase School Competition Participation;</p> <ul style="list-style-type: none"> - Liaise with other local primary schools to create fixtures in a variety of activities to allow more children to access. 	<p>Children across School will access virtual competitions – cross country, skipping, .</p> <p>Through increase in fixtures arranged separately to the SGO buy in, will allow more children to access competitive sport.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		<p>£500 for staff to attend after school fixtures</p>
<p>Pupil rewards and recognition:</p> <ul style="list-style-type: none"> - Promotion of house games/ sports day through medals and trophies. 	<p>All children will have the opportunity to earn a medal or badge during the school year.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>£250 for rewards/ medals/ badges/ trophies</p>

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<ul style="list-style-type: none">- Badges for participation in	<p>Pe staff to ensure medals and badges are ordered and available as needed.</p>			
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<p>competitions ad festivals Medals for all for sports day</p> <p>Increase Staff Knowledge:</p> <ul style="list-style-type: none"> - CPD for staff through courses and team teach 	<p>PE Staff will increase their knowledge of sports. PE Lead to attend Conference accessing new initiatives and networking on new opportunities within the local area. Children will have access to high quality provision, staff that have up to date knowledge of new opportunities. High quality PE provision will be provided for all children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>£8000 for Sports Apprentice</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	8 out of 15 pupils were able to swim 25metres. 53%	<i>Pupils only had half a term- 6 lessons to be able to achieve this as there weren't any other sessions available.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	7 out of 15 pupils were able to swim using a range of strokes. 47%	<i>Although 53% could swim 25metres, one less pupil was able to use all the strokes. Again, all pupils were taught in just 6 weeks.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75% of pupils were able to perform safe self rescue.</p>	<p>75% of pupils were able to perform safe self-rescue on a number of occasions.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We will be applying for top up sessions for 2024-25.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Staff have watched the current swimming and water safety videos provided by the leisure centre.</i></p>

Signed off by:

Head Teacher:	<i>Sara Pask</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sara Pask</i>
Governor:	
Date:	25.09.23