

Dear parents / carers,

This half term is flying by already. The pupils have returned after the Christmas Break and their behaviour continues to be excellent. They are working hard in lessons and keen to show me their work. The School Council and Sports Ambassadors are working incredibly hard to improve reading and ensure that the children have equipment outside at breaktimes. This week, our Trust did a Safeguarding Check on school and they were very impressed with all we are doing as a school to keep pupils safe. Thank you for all parents who spoke so positively on the day.

Mrs Pask 19.01.24



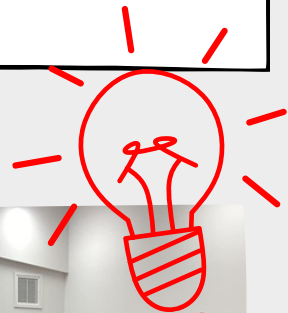
SAM RUDDOCK VISIT



We were lucky enough to get a visit from another sporting legend. This time it was Sam Ruddock who spoke to KS1 and KS2 pupils. Sam spoke how he has needed to persevere and this related to the Bingham Belief! There was also a chance for the children to ask a range of questions too. The children all got to touch the Gold medal that Sam had won.

A VISIT FROM JERRY AT THE ROTARY CLUB

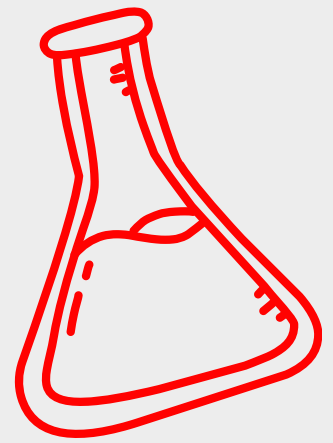
Jerry came to talk to the children about an upcoming Art Competition that the children can enter. We look forward to seeing the entries and who will win.





Diary Dates

NSPCC NUMBER DAY- Friday 2nd
 February 2024 (Details to follow)
 Family Bingo- Wednesday 7th February
 after school in the Hall.
 Break up for half term- Friday 9th
 February
 World Book Day-Thursday 7th March
 Parents' Evening- Tuesday 12th March
 and Wednesday 13th March.



GOLDEN TICKET



Each week a child in a each class who has read well at home or at school will be given a Golden Ticket. They can use this to visit the vending machine and choose their very own book to keep. We have lots of new books to choose from.

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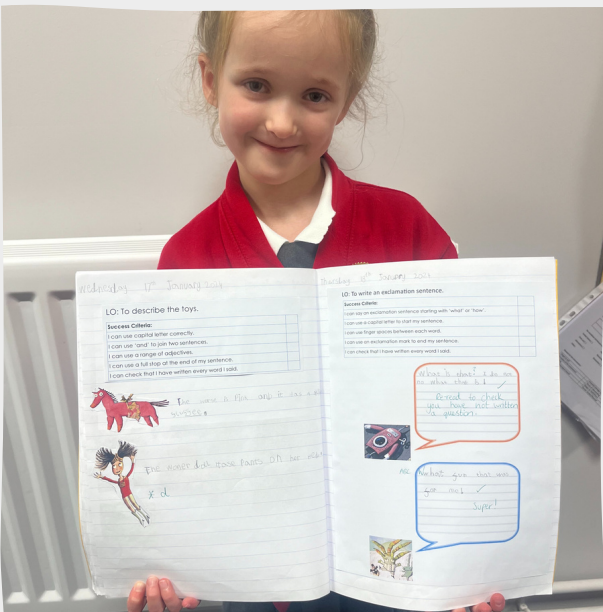
ROBIN CLASS (EYFS)



EYFS have been busy this week and are enjoying their Dinosaurs topic. Some have enjoyed using chalk to write and draw pictures.

Your paragraph text

SWAN CLASS (YEAR 1)



I am always impressed when I visit this class. They have produced some fantastic writing this week. Working hard on capital letters, full stops, finger spaces and using their phonic knowledge to write words. They have even used exclamation marks. Keep up the hard work Swan Class!!!

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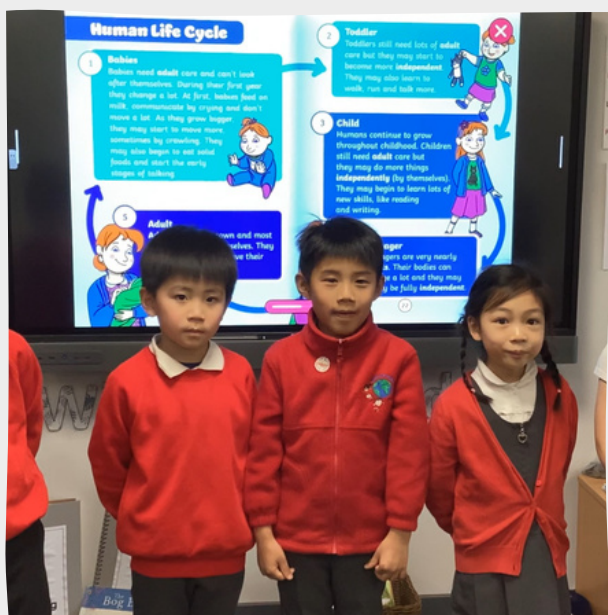
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BARN OWL CLASS (YEAR 2)



The Year 2's have been busy in music by singing and playing the Glockenspiel. Mr Blankley-Woods has been very impressed!

BARN OWL CLASS (YEAR 1&2)



In Science, Year 2 have been looking at life cycles. They learnt about them and presented them to the class to show their understanding. The whole class did very well!

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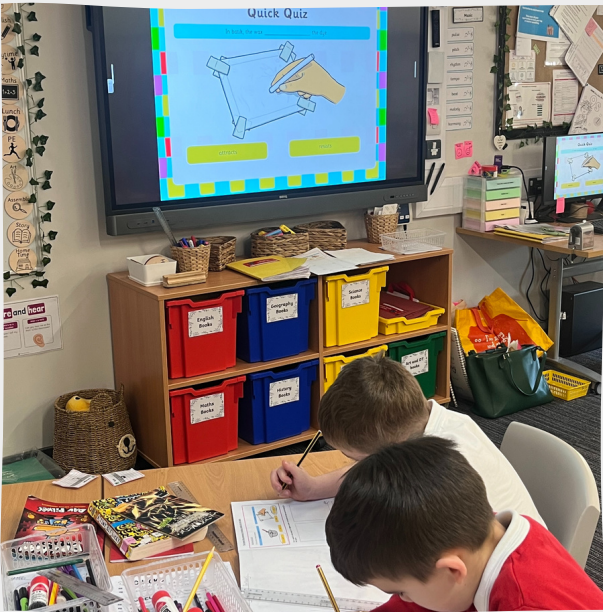
HOUSE POINTS AND DOJOS

A few parents have mentioned that they are unsure of the reward systems in school. Each child is placed in a coloured house. House points are given for group achievements e.g. team work. These points are collected each week and the house with the most points at the end of term gets a collective prize.

Dojos are for individual rewards. These are given for good work and behaviour. There are certificates given when children reach bronze, gold, silver and platinum. These are given over the whole academic year.

KINGFISHER CLASS (YEAR 3&4)

What can I say? This class having been working on retrieving the knowledge they have learnt by quizzing. They have really enjoyed showing what they can remember and even tried to test Mrs Pask (who answered correctly!)



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STARLING CLASS

Year 5 & 6 have worked so hard all week and always behave exceptionally well. As well as this, they have looked at hopes and dreams in PSHE and persevering in all they do.



Your paragraph text

NURSERY

We can only open the nursery again if we have the numbers to ensure it makes it financially viable. This means a nursery half full is not an option moving forward. Mrs Orton has sent a Microsoft link for parents to fill in should they be wanting to use the nursery in Sept 2024. The link is on our website and below to click on.

https://forms.office.com/_e/91sieYytzc

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What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramadan is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.

