



Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
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The areas listed below are taken from our school audit from the government school SA assessment tool for prevent. The risks identified were the amber elements of the audit that we have not yet fully developed or need to establish.

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
<p>Leaders and those responsible for governance have a secure understanding of the potential risk in the local area of pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.</p>	<p>Pupils- due to us currently not having secure understanding of local contextual issues which pupils could potentially be drawn into. It is a brand new community also so we do not yet know the community and risks that may be present for our children in the local area.</p>	<p>Level 3- Basic</p>	<ul style="list-style-type: none"> • Generic understanding of prevent/ referral processes • Contact link with the Tackling Emergency Threats team • Most staff have accessed face to face prevent training in May 2023. • New staff are accessing online training before the end of Autumn 2023. • Some context now about Nottinghamshire as a whole • Lead DSL attends NCC network which will be a good source of information on contextual issues. 	<ul style="list-style-type: none"> • DSL's still need to continue to develop a secure understanding of contextual issues and trends within the immediate local area • DSL's to have a secure understanding of any community issues. • DSL's to build a network with other schools in the area to discuss the contextual issues and plan accordingly to build into our curriculum any relevant issues.
<p>The school is alert to local, national and international incidents which may affect the local community. Where appropriate these are discussed with pupils.</p>	<p>Local community Pupils Staff When the school is not alert to incidents, groups cannot be protected as effectively.</p>	<p>Level 3- Basic</p>	<ul style="list-style-type: none"> • Trust bulletins monthly provide key information which is then disseminated to staff. • Lead DSL and TET team had an initial meeting to discuss support the team can offer. They also delivered face to face prevent training to most staff in May 2023. 	<ul style="list-style-type: none"> • Access workshops provided by the TET team for our pupils to build their understanding of incidents which are appropriate and how to seek help. • Access to TET training for further staff CPD in a range of issues, including for DSL's.

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The Designated Safeguarding Lead (DSL) has access to up-to-date risk information about extremism and terrorism (and other important local community risk issues) that may affect pupils (or the school), to enable completion/update of a Prevent risk assessment.	<p style="text-align: center;">Pupils The school community Staff</p> <p>Risk is that school are unaware of local/ contextual issues currently and are yet to know the specific risks that are posed within our community.</p>	Level 3- Basic	<ul style="list-style-type: none"> • Lead DSL to attend NCC network meetings • Lead DSL to attend trust DSL meetings • Trust bulletins contain up to date information in addition to the DSL meetings where key issues are discussed. These are added to our safeguarding staff noticeboard. • Most recent DSL meeting had a focus around these aspects and useful resources made accessible to share with staff. 	<ul style="list-style-type: none"> • Further awareness as stated above into more immediate local/ community issues and/ or risks that may affect pupils. • Most up to date information and risk assessment to be shared with staff so they know the key issues and content of the risk assessment. • TET newsletter to be shared with staff on the safeguarding notice board/ via email.
The impact and effectiveness of the training have been tested and the findings have informed the CPD offer for staff and been recorded in any School Improvement Plan.	<p style="text-align: center;">Pupils</p> <p>Staff need to know and be fully informed about prevent and know the importance of this by it being part of the SIP. Risk assessment needs sharing to allow staff to be more high profile and aware of processes and referral pathways.</p>	Level 3- Basic	<ul style="list-style-type: none"> • Safeguarding is on the current school SIP. This trust action plan is in place which covers the need for prevent to remain a focus alongside the Dfe risk assessment which has been reviewed. • Most staff have accessed face to face prevent training. New staff will be accessing 	<ul style="list-style-type: none"> • Refresher quiz on prevent for staff to check retention since training and that staff confidence and knowledge in this area is still secure. • All staff to be logged by end of Autumn term 2023 as prevent trained on our safeguarding training record. • Further resources to be

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			<p>online training. Those who had training said this had helped their knowledge and confidence in this area to really improve.</p> <ul style="list-style-type: none"> Greater focus on this within our induction and now logged on the safeguarding training record as part of induction. 	<p>sent out to staff to support them to identify risks within their classrooms and how to report this.</p>
<p>The school proactively engages with parents and carers to help promote online safety principles and reporting at home, including messaging, guidance and safety settings on home systems and these messages are regularly updated.</p>	<p>Pupils Parents/ carers Staff</p> <p>Parents/ carers need a really good overview of online safety to ensure their children are staying safe online and know how to set correct settings to protect them from harm. Parents/ carers need to be aware of current and up to date issues around online safety as well as social media and the risks this poses for their children.</p>	<p>Level 3- Basic</p>	<ul style="list-style-type: none"> Safer internet day took place in school last year Assemblies with children about online safety are happening regularly. Brief information sent home via parent mail with links last year. Issues/ concerns addressed with parents by DSL's around online safety or risks that school have been made aware of. New computing scheme of Purple Mash bought in Sept 23. Whole school have covered the online safety unit in Autumn term 1. Useful resources on this scheme for parents. 	<ul style="list-style-type: none"> More regular communication to be sent to parents via a safeguarding newsletter this year which lead DSL would like to set up or have as part of the main newsletter. Further links sent via parent mail or class dojo forums. Further links and resources uploaded onto the school website for parents/ carers to access Workshops to run for parents this year about online safety, parental settings and risks, especially online radicalisation. Visiting speakers/ contacts to be invited in to speak to the pupils which will then hopefully disseminate to parents/ carers also

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				<p>or opportunity for them to run after school workshops also for parents (possibly the TET team)</p> <ul style="list-style-type: none"> • Accessible information in the front entrance of school. • Copy of the HELP poster to be sent home for pupils to use the same process when using home devices. • School to take part in safer internet day in feb 2024 and increase parental involvement.
<p>Additional risk (not specifically on DfE risk assessment) To raise staff awareness of signs of hate, misogyny and sexism and the risks of online radicalisation and ensure they are prepared to act upon concerns and implement age appropriate learning around these issues.</p>	<p>Pupils being influenced by views and attitudes online and sharing these views and perspectives with others.</p>	<p>Significant issue currently within safeguarding</p>	<ul style="list-style-type: none"> • Lead DSL attended recent training on this area and accessed lots of useful resources. • HELP poster created and in classrooms to ensure children know what to do if they see something online that worries them. • Online safety a high priority last term across school as all year groups followed this unit on our new computing scheme • Continued work on British values • Safe inclusive environments where children feel they can talk to staff about concerns 	<ul style="list-style-type: none"> • Further resources to be sent out to staff in this area • CPD staff meeting time to discuss these issues and how to manage these and what we can do as a school moving forwards. Ensure staff know what to look out for. How we can address attitudes within school to ensure there is a culture which does not tolerate these issues. • Ensure these aspects are addressed at an age appropriate level and within our curriculum. Ensure children are being exposed to a range of positive influences,

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			<ul style="list-style-type: none">• SENSO filtering and monitoring systems in place now which will alert DSL's to concerns.	different group representations and have a sense of belonging within a classroom.
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