

I can't believe it is now December! I hope you enjoy the new format for our newsletter- we are very excited by it. I want to say a big thank you to all parents, grand parents and carers who came to support us at Family Bingo. We want to have lots of events where you get to come into school and feel a part of the Bingham Primary School Community.

I have looked through the responses from the parent survey. The majority of responses were overwhelmingly positive which is good. I would like to say that we are looking at Homework and spellings as a staff and the Curriculum Newsletter will begin in January. Due to the numbers of children increasing all the time, it is no longer possible to have all the children in the Hall at the start of the day when the weather is bad. I am however, looking at an alternative route for the older children so they don't have to walk around. As mentioned in the previous newsletter, there is now a suggestion box in the main office. Please pop feedback and suggestions on how we can improve further in there. Your thoughts and opinions are important to us. Please also share what you feel is going well as this will also be passed to staff.

# 1.



## FAMILY BINGO

Thank you so much for the supporting Family Bingo. The money raised will help us with the cost towards buses for the Pantomime. It was lovely to see so many of you and it was lots of fun. Don't worry! Family Bingo will be back in the New Year.



## ANTI BULLYING WEEK

Barratt homes contacted our trust to see if pupils would paint some positive messages on pebbles and place them around the local area. Of course we said YES!!!! Let us know if you spot any of them.

# 2.



3.



### Christmas Dates for your Diary

**Tuesday 12<sup>th</sup> December:** EYFS performance to parents/carers at 2.15pm and 5.00pm.

**Wednesday 13<sup>th</sup> December:** Pantomime visit

**Thursday 14<sup>th</sup> December:** KS1 and KS2 Carol concert to parents/carers 2.15pm and 5.00pm

**Thursday 14<sup>th</sup> December:** Christmas Jumper Day

**Tuesday 19<sup>th</sup> December:** Christmas Fayre in Hall from 3.30pm

**Wednesday 20<sup>th</sup> December:** Christmas Party Day.

4.

## EYFS (ROBIN CLASS)



The children have been learning all about the Christmas Nativity. These two pupils were so inspired, they made a Nativity Scene by working together. They did a fantastic job!!!

Follow us on social media:  
@BinghamPrimary



[enquiries@bingham-cit.co.uk](mailto:enquiries@bingham-cit.co.uk)

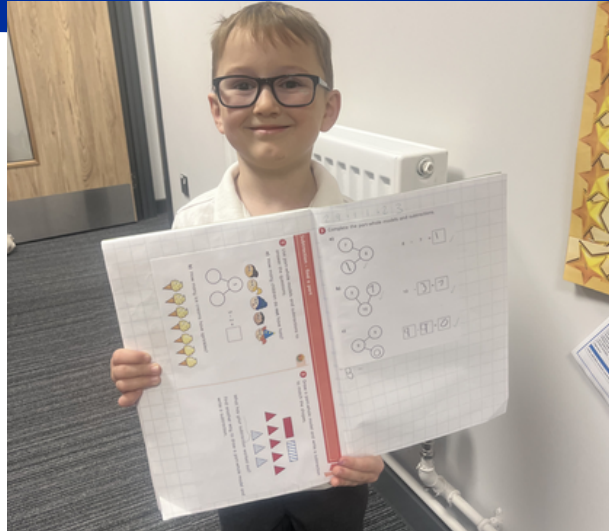
01949 714 014

[www.bingham-cit.co.uk](http://www.bingham-cit.co.uk)

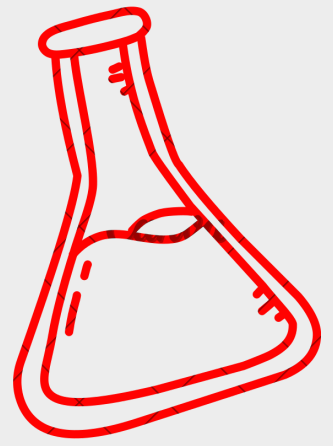


3.

## SWAN CLASS (YEAR 1)



In Year 1 they have been focusing on the part whole method in Maths. The children have worked really hard in lessons this week



4.

## BARN OWL (YEAR 2)



Year 2 have been busy learning actions to songs and playing an instrument. Each half term the whole school perform to each other. We can't wait to do it on the last day of term!!!!

When you next visit your child's class, there is a QR code that you can scan to watch the videos.

Follow us on social media:  
@BinghamPrimary



[enquiries@bingham-cit.co.uk](mailto:enquiries@bingham-cit.co.uk)

01949 714 014

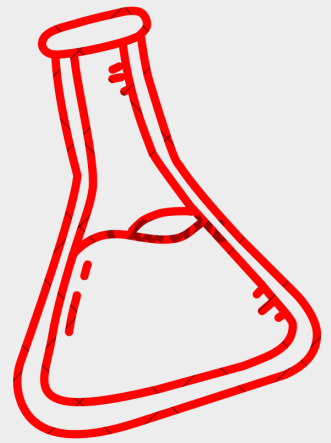
[www.bingham-cit.co.uk](http://www.bingham-cit.co.uk)



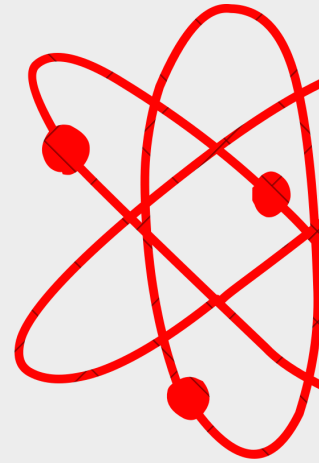
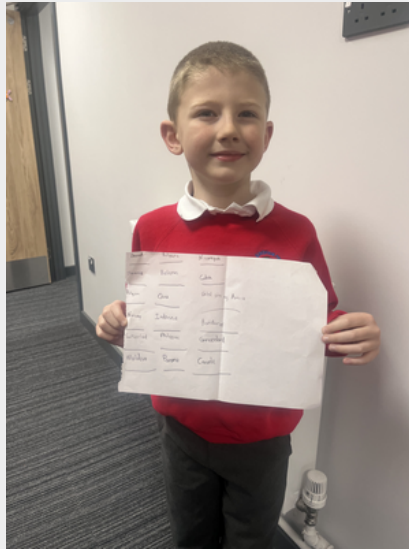


# 3.

## KINGFISHER CLASS (YEAR 3&4)

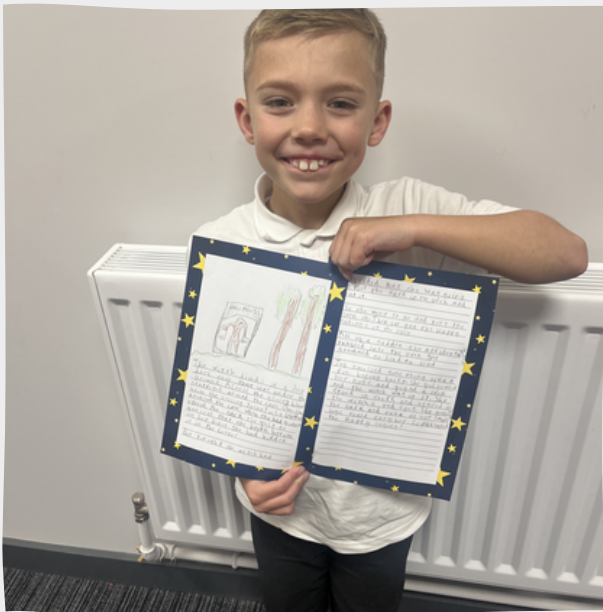


Year 3 & 4 have been looking at temperatures in continents within their Geography. One pupil was so inspired that he started to test himself on capital cities. He even challenged Mrs Pask to see if she knew her capitals!!!

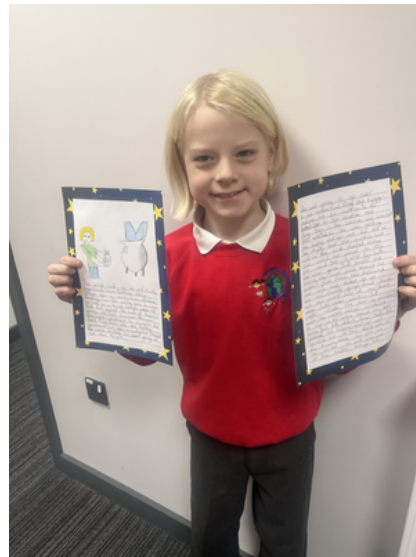


# 4.

## STORIES FROM Y3&4



Kingfisher Class have been writing stories about Happy Endings. I enjoyed reading them!



Follow us on social media:  
@BinghamPrimary

[enquiries@bingham-cit.co.uk](mailto:enquiries@bingham-cit.co.uk)

01949 714 014

[www.bingham-cit.co.uk](http://www.bingham-cit.co.uk)

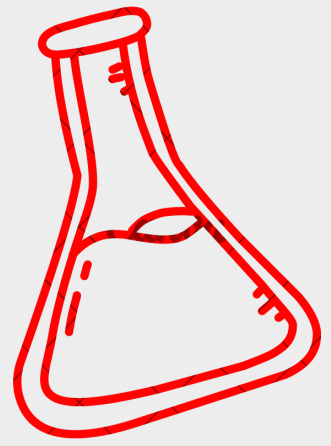




# 3.

## READING

Our School Council's next project is to promote a love of reading in school. After Christmas, there will be a chance for each pupil to win a Golden Ticket. This is for reading at home and reading well at school. If they win the ticket, pupils can get a free book out of our vending machine. They have also suggested some new books they would like in their classrooms and the library.



# 4.

## STARLING CLASS (YEAR 5&6)



Year 5 and 6 have been looking at how exercise effects your heart rate. They were able to feel their pulse and measure how much their heart rate increased.

As you can see, they had lots of fun in this lesson!



Follow us on social media:  
@BinghamPrimary



[enquiries@bingham-cit.co.uk](mailto:enquiries@bingham-cit.co.uk)

01949 714 014

[www.bingham-cit.co.uk](http://www.bingham-cit.co.uk)



# What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the Internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Most new televisions are Internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to these and movies with adult themes, strong language and violence.

### INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that excessive hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.

### REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizable bill through a smart TV kiosk quickly – especially if they're not quite old enough to fully appreciate the value of money.

### UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that Internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be doubly upsetting for your child, as well as putting their personal data at risk.

### A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of Internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.

### CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.

## Advice for Parents & Carers

### MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.

### SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchases, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

### CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of their viewing explicit content.

### CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

### Meet Our Expert

Carly Popple is an experienced technology journalist with a wealth of more than 10 years in the industry. Previously the editor of tech website The Register, Carly is now a freelance technology journalist, editor and consultant.



**NOS**  
National Online Safety  
#WakeUpWednesday