# Music development plan summary: Bingham Primary School

|  |
| --- |
| All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.  This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education/):   * timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3 * access to lessons across a range of instruments, and voice * a school choir or vocal ensemble * a school ensemble, band or group * space for rehearsals and individual practice * a termly school performance * opportunity to enjoy live performance at least once a year   The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.  Before publishing your completed summary, delete the advice in this template along with this text box. |

## Overview

|  |  |
| --- | --- |
| Detail | Information |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | Summer 2024 |
| Date this summary will be reviewed | Summer 2025 |
| Name of the school music lead | Sara Pask  Support from Melissa Allenby |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub |  |
| Name of other music education organisation(s) (if partnership in place) | Charanga |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

|  |
| --- |
| At Bingham Primary School, Music is timetabled to be taught to all children in Key stages 1 and 2 for an hour each week. Our Music curriculum is based on the scheme ‘Charanga’. This is supported by Music for Schools. Our Music curriculum documents  Each lesson includes ‘Listen and Appraise’, ‘Musical Activities’ and ‘Performance’. As children move up the school, lessons also include ‘Composition’, ‘Improvisation’ and ‘Performance’. We follow the SEND Code of Practice and school and CIT SEND policy to ensure, where possible, that lessons and musical opportunities are accessible and inclusive for all pupils.  At Bingham Primary School, our children have a range of opportunities to learn to sing and play instruments:  • EYFS and Year 1 will learn to sing and play percussion instruments. EYFS also have access to Music as part of their continuous provision, in line with the Early Learning Goal for Expressive Arts and Design.  • Year 2 will learn to sing and play percussion instruments, as well as to play recorders in Summer term.  • KS2 will learn to sing and play percussion instruments, as well as to play recorders, glockenspiels and additional instruments. They will also have a larger focus on composition, improvisation and performance.  We also use Music to enhance feelings of pride and community at Bingham Primary School – in the form of the Bingham Primary School Song. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

|  |
| --- |
| Children at Bingham Primary School have extra-curricular opportunities to sing and play music. Parents are offered music lessons that they can book for their children. Choir Club at lunch time Club includes both children with SEND needs and on the Pupil Premium register. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

|  |
| --- |
| Bingham Primary School pupils also are given additional opportunities for musical experiences by watching each other perform each half term. They have also experienced live music being played by Music for Schools workshops.  Young Voices is open to KS2 pupils. This has been booked and is paid for by parents. Children get the opportunity to travel to a nationwide competition and perform in an arena alongside other schools.  There is weekly singing assembly in the hall for all pupils. Choir perform to parents and carers as well as to the local community at Christmas. |

## In the future

This is about what the school is planning for subsequent years.

|  |
| --- |
| In the future we plan to have more performances for parents and the community, such as musical theatre productions. We also hope to offer more opportunities for watching different forms of live music. In addition, we will explore opportunities to access musical therapies or alternative provision, to further support pupils with SEND and PP. |