



BPS NEWSLETTER



Dear parents / carers,

The sun seems to finally be coming out and it has definitely put a smile on all our faces. The children have really worked on one of our Bingham Behaviours- Respect our environment. I have lost count of how many children have volunteered to help pick up litter at break times. This has been lovely to see and how proud they have been of their achievement.

Good luck to the Year 6 pupils who have their SATs next week. You will be amazing!!! As usual if you have any questions, my door is always open or find me by the gate at the start or end of the day.

I hope you all have a lovely weekend.

Mrs Pask 10.05.24

Bingham Behaviours



As well as our Bingham Belief, we also have our Bingham Behaviours. These are displayed in classrooms and we refer to these throughout the day as well as in assemblies.

These are the behaviours we are always working towards.

- Respect others
- Kind hands, kind feet
- Good manners
- Try your best
- Respect our environment



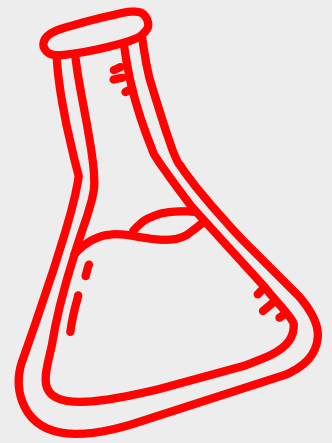


Playground Equipment

We are asking pupils and their siblings not to use the trikes and bikes at the start and end of the day. This is so that they do not get broken and damaged as they cost a lot of money. We want them to last as long as possible.

We are also asking the same for the EYFS area. We understand that it is tempting but the area is for the pupils to use in school time and to ensure it is safe and tidy for them to do so.

Thank you for your support on this matter. We appreciate it.



MUSIC FOR SCHOOLS



Tony from Music for Schools lead an assembly all about Musical Instruments. He talked about how they work and played some famous tunes for us to guess. If you would like your child to receive music lessons in school, please click on the link to book.

<https://www.mfsf.org.uk/parentinformation>

Follow us on social media:
@BinghamPrimary



enquiries@bingham-cit.co.uk

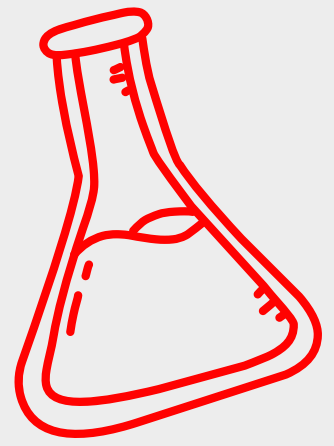
01949 714 014

www.bingham-cit.co.uk

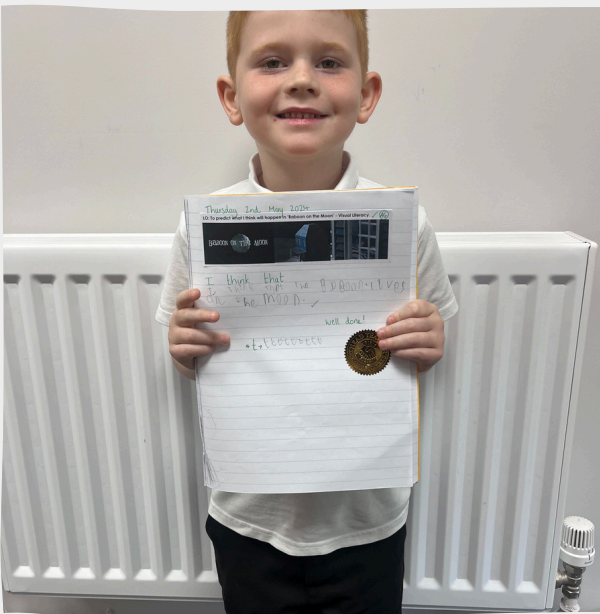
ROBIN CLASS (EYFS)



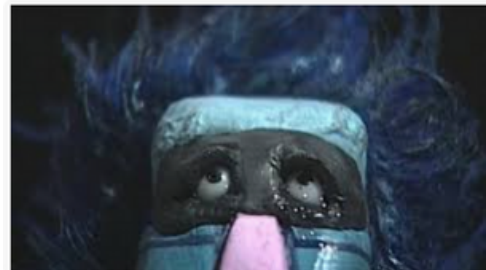
Eyfs have been learning how to rotate and manipulate shapes to create pictures.



SWAN CLASS (YEAR 1)



Year 1 have watched a short film clip called Baboon on the Moon. The children had to make predictions about why he was on the moon and what would happen next.



Follow us on social media:
@BinghamPrimary



01949 714 014

www.bingham-cit.co.uk

BARN OWL CLASS (YEAR 2)

Year 2 have been learning about the importance of a shrine for Hindu worship this week.



RESPECTING OUR ENVIRONMENT



As mentioned at the beginning of the newsletter, I have been inundated with volunteers for Litter Picking. A big thank you to all pupils who have helped me over the last two weeks. We filled a lot of bags with rubbish that had blown into school.

Follow us on social media:
@BinghamPrimary



enquiries@bingham-cit.co.uk

01949 714 014

www.bingham-cit.co.uk



DATES FOR YOUR DIARY

Your paragraph text

SATs for Year 6 pupils

Sats assessments begin on Monday 13th May and end on Thursday 16th May. The children have been so calm and dedicated in their approach to them. You can do this Year 6!!!

Open Classroom- Tuesday 21st May after school

This is a chance for you to pop into your child's classroom after school and have a look at their books. Your child can talk to you about their learning and celebrate all their achievements.

Year 1 & 2 Trip - Thursday 23rd May

The Year 1 and 2 pupils have the opportunity to visit Whisby Nature Park. Please see your child's class teacher if your child has lost their letter.

Summer Fayre- Thursday 6th June

We are trying to raise as much money as possible. We would like to turn our resource room into a Nurture space, so that all pupils can access a calming area.

Sports Day- Thursday 11th July

As numbers of pupils are higher this year and thinking about the temperature that it is likely to be, we have decided to hold an EYFS, Year 1 and Year 2 Sports Day in the morning from 9.30am. We will then hold Year 3- Year 6 in the afternoon from 1.30pm.

Your paragraph text

Follow us on social media:
@BinghamPrimary

enquiries@bingham-cit.co.uk

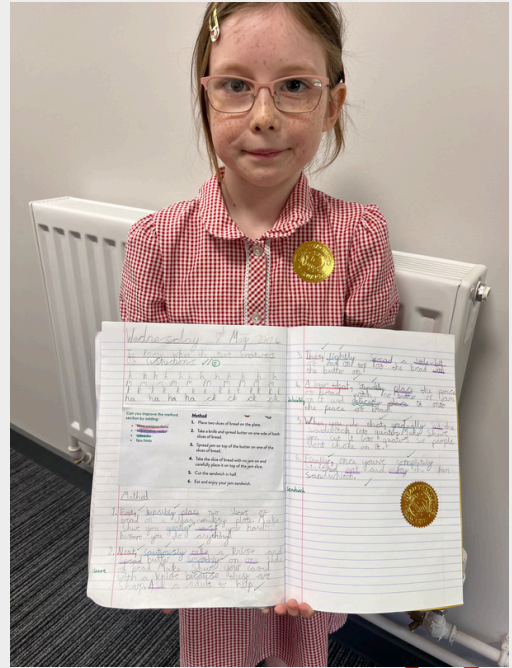
01949 714 014

www.bingham-cit.co.uk



KINGFISHER CLASS (Y3&4)

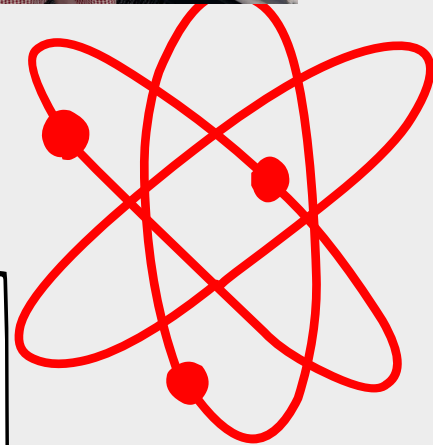
Kingfisher Class have been looking at instruction writing in class as well as their features. I have been impressed with the standard of work.



STARLING CLASS (Y5&6)



The children have continued learning how to sew using different stitches. They have also designed and are making a pillow following their design. Look at the progress being made!



Follow us on social media:
@BinghamPrimary



enquiries@bingham-cit.co.uk

01949 714 014

www.bingham-cit.co.uk

ROTARY ART COMPETITION

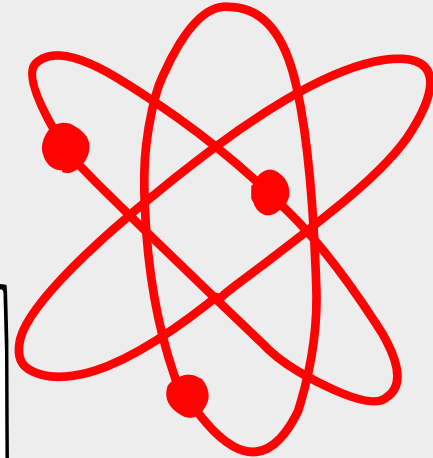
Gerry from the Rotary Club came to give out prizes for the Art Competition. There was a £50 Amazon voucher for school and the winner. Well done to all who entered and thank you to the Rotary Club!



ROAD SAFETY



The whole school had road safety workshops to teach about the importance of crossing the road.



Follow us on social media:
@BinghamPrimary

enquiries@bingham-cit.co.uk

01949 714 014

www.bingham-cit.co.uk



10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

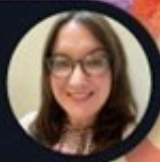
Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kara Klemm has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYF's practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday

The National College

Source: <https://literacytrusting.org/blog/reading-children-to-powerful-co-sleepers-and-let-them-understand/> | <https://edn.boontrust.org.uk/globalassets/resources/research/benefits-of-reading---booktrust-2023.pdf> | <https://www.allkidschannel.com/blog/the-importance-of-reading-to-your-children/>